**Re-Tell Rubric: Listening and Responding to Elder Non-Fictional Stories**

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| **Story Elements**  | **4** | **3** | **2** | **1** |
| **Topic/Main Idea**  | The student correctlyidentifies the mainidea and topic of thestory. The studentcorrectly identifiesthe author’s purposefor the passage. Thestudent includesevidence from thetext to support theanswers. | The student correctlyidentifies the mainidea and topic of thestory. The studentcorrectly identifiesthe author’s purposefor the passage | The student is ableto correctly identifythe main idea ortopic of the story.The student tries toidentify the author’spurpose for thepassage but is hardto understand. | The student isunable to identifythe main idea, topic,or author’s purposefor the story  |
| **Details**  | The student includesall of the main pointsof the story withmany accurate details. | The student includesall of the main pointsof the story withsome accurate details. | The studentincludes some main points of the story with few accurate details. | The student isunable to includemain points of the or givesinaccurateinformation and details |
| **Organization**  | The student is able toorganize all of theinformation using thecorrect text structure of the story (sequentialorder, cause/effect,compare/contrast,etc.). | The student is able toorganize most of theinformation using thecorrect textstructure of thestory (sequentialorder, cause/effect,compare/contrast,etc.). | The student is ableto organize some ofthe informationusing the correcttext structure ofthe story(sequential order,cause/effect,compare/contrast,etc.). | The student isunable to organizethe informationusing the textstructure of thestory (sequentialorder, cause/effect,compare/contrast,etc.) |
| **Vocabulary** | The student uses all of the importantvocabulary from the story correctly. | The student uses mostof the importantvocabulary from the story correctly. | The student usessome of theimportantvocabulary from the story correctly. | The student isunable to useimportantvocabulary from the story correctly. |

**(Out of 16 possible marks)**