**Re-Tell Rubric: Listening and Responding to Elder Non-Fictional Stories**

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| **Story Elements** | **4** | **3** | **2** | **1** |
| **Topic/Main Idea** | The student correctly  identifies the main  idea and topic of the  story. The student  correctly identifies  the author’s purpose  for the passage. The  student includes  evidence from the  text to support the  answers. | The student correctly  identifies the main  idea and topic of the  story. The student  correctly identifies  the author’s purpose  for the passage | The student is able  to correctly identify  the main idea or  topic of the story.  The student tries to  identify the author’s  purpose for the  passage but is hard  to understand. | The student is  unable to identify  the main idea, topic,or author’s purpose  for the story |
| **Details** | The student includes  all of the main points  of the story with  many accurate details. | The student includes  all of the main points  of the story with  some accurate details. | The student  includes some main points of the story with few accurate details. | The student is  unable to include  main points of the or gives  inaccurate  information and details |
| **Organization** | The student is able to  organize all of the  information using the  correct text structure of the story (sequential  order, cause/effect,  compare/contrast,  etc.). | The student is able to  organize most of the  information using the  correct text  structure of the  story (sequential  order, cause/effect,  compare/contrast,  etc.). | The student is able  to organize some of  the information  using the correct  text structure of  the story  (sequential order,  cause/effect,  compare/contrast,  etc.). | The student is  unable to organize  the information  using the text  structure of the  story (sequential  order, cause/effect,  compare/contrast,  etc.) |
| **Vocabulary** | The student uses all of the important  vocabulary from the story correctly. | The student uses most  of the important  vocabulary from the story correctly. | The student uses  some of the  important  vocabulary from the story correctly. | The student is  unable to use  important  vocabulary from the story correctly. |

**(Out of 16 possible marks)**