Lesson 10 Summary

**Writing a Personal Narrative: The Gift of Values**

**RAFT (Role Audience, Format, Topic) Assignment**

The teacher will explain the RAFT format, and the differences between and autobiography newspaper article, biographical sketch or blog article with examples online as follows:

**Autobiography:** About yourself and your cultural values.

**Biographical Sketch:** about an inspirational First Nation’s, Inuit or Metis person and/or story related to our unit, preferably our Elder! You must write about how their cultural values have been an inspiration to you – why you value them and their teachings.

**Blog article:** you must design a “blog style” piece of writing that explains your cultural values or your learnings from our unit.

**Newsletter:** Google various newspaper articles and create a newsletter about cultural values and/or inspirational stories and people/ideas you’ve learnt about in this unit. (See Appendix J for support documents).

1. Complete the Brainstorm
2. Decide what form it will take: autobiography, newspaper article, biographical sketch, and story or blog article.
3. Google: student autobiographies, classroom (student newsletters) biographical sketches and blog articles.
4. Complete the narrative planning frame, timeline, organizational chart
5. Study the transitional words and include them in your narrative
6. Complete the Language Cues and Conventions Checklist
7. Share your learning with a partner to make notes about formal and informal writing. Complete 4 informal copies and presentation notes and one final, formal copy of both.
8. Show the last informal copy to the teacher: Together the student and teacher will go through the assessment and checklists together for a summative, overall portfolio mark weighted at 10% for each of the 10 lessons totaling marks out of /100.